



School Advisory Council Annual Report – June 2026

School	TANTALLON SENIOR ELEMENTARY SCHOOL
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SAC Chair: Ann Smit			
SAC Parent Members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Ann Smit (SAC Chair) Ashley Margenson Erin Schnare	Had two members at the beginning of the year and they both had to withdraw from the SAC in October due to previous commitments. Efforts to find other community members was unsuccessful.	Shawna Penny (VP) Melissa Meisner (T) Kathy Norris (EPA)	N/A

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Throughout the year, the School Advisory Council (SAC) engaged in ongoing communication and collaboration to support student achievement and school improvement. At each meeting, the Principal's Report provided detailed updates on school initiatives, student learning, staffing, grants, and community connections, ensuring that SAC members remained well-informed and actively involved in school planning.

The SAC reviewed a variety of data sources to guide decision-making, including Classroom-Based Assessment results, Literacy Model (LM3) data, and follow-up LM6 outcomes of former students, along with classroom-based assessment data. Informal student success results were also shared and discussed, alongside staff reflections and actions aligned with our school's Student Success Plan. These discussions supported a shared understanding of student needs and informed school priorities.

A significant focus of SAC conversations centered on instructional practices and interventions impacting student achievement. This included regular updates on reading data and classroom strategies to support early literacy, particularly through initiatives such as the P–2 framework and how we are supporting students using the results of the Acadience Testing with our Grade 2 Students in French and in English. The SAC also examined approaches to improving computational fluency in mathematics and how these strategies were implemented across classrooms along with the results of the data collected through the HRCE Classroom Based Assessment System (CBAS).

The council was informed about structures supporting teacher collaboration and professional growth, including the use of Professional Learning Communities (PLCs) with data-driven agendas. Discussions highlighted the effectiveness of Tier 1 and Tier 2 in-class support, as well as specialized supports such as the ELST (Elementary Literacy Support Teacher) and the French Immersion ELST. These supports were noted to have a positive impact on instructional practice, student writing development, and overall literacy outcomes.

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We discussed the new curriculum for Grades Primary to Grade Two and the implementation in 2026-27 of the Grade Three to Six curriculum. We shared that the renewed curriculum emphasizes a student-centered, inclusive, and flexible approach, while maintaining a strong foundation in literacy and numeracy development across all grade levels. We discussed how it is designed to build essential competencies such as critical thinking, communication, and well-being, ensuring that students are equipped with the skills needed for their future success.

Professional development efforts were also shared, providing insight into how staff learning aligned with school improvement goals. Additionally, the SAC celebrated and strengthened connections with the school community through ongoing collaboration with the parent association (TESPA), recognizing their contributions and shared efforts to enhance student experiences.

Participation in the provincial SAC Conference in November by TSES Principal Grant Davy and the SAC Chair Ann Smit and information gathered was shared with the other SAC members to further support our council’s capacity to engage in effective governance and informed decision-making.

Please list any significant milestones and success stories that the SAC would like to highlight.

N/A

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

1. \$3830.69 – provide stationary bikes for all classrooms and for our Movement Room and Chill Zone to support student well being and emotional regulation.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

1. \$396.33 – End of Year Thank You Dinner for SAC Members

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.