



School Advisory Council Annual Report – June 2025

School	Tantallon Senior Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair/Secretary: Ann Smit (Parent)

Permanent Member: Grant Davy (Principal)

Parent/Guardian 1: Erin Schnare

Parent/Guardian 2: Ashley Margeson

Parent/Guardian 3: SAC Chair

Community Member 1: Chantal Nichol

Community Member 2: Sarah Marando

Community Member 3: Unfilled

Staff Member 1: Melissa Meisner (Teacher)

Staff Member 2: Caitlin Marsh (Teacher)

Staff Member 3: Adrienne Gouthro (Teacher)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Each meeting, communication with what is happening within the school is shared through the Principal's Report. During this time, the SAC is informed of new initiatives, various Grants that we received, along with important information pertaining to the school and its community.

We shared information related to what was happening inside the school such as school trips, visitors, events, as well as staffing and class configurations for the upcoming school year. We reviewed our Classroom Based Assessment Data along with the results from the LM3. We also discussed the LM6 results of our former students as we felt that also told a story. We shared results of our Students Success Survey and what we discussed as a staff regarding the results. We also talked about the Student Success Plan and what we were looking to accomplish as a staff and school community.

As an SAC, we had conversations around what we were seeing in the building that helped to impact student achievement. In my Principal's Reports, we spent time discussing our reading data and what classrooms were doing to support our growing readers. We discussed changes in the Reading Lab and how it would look for our students this year. We discussed what was being done in classrooms to support the P-2 Initiative along with other initiatives. We talked about Computational Fluency and how we were supporting it within our classrooms. We shared model for being able to provide PLC Time to teachers, following agendas that were staff and data driven. We discussed how in-class support (Tier One and Two) was being used and how it has positively impacted our learners and our teachers. We shared the difference between how the different support systems work and how each can be effective. We discussed the support through the implementation of the ELST Teacher that we had access to this year and the impact it had on our Literacy Team, the instructional learning for teachers, and the output of writing and understanding of the writing process from our students. I also have shared what we were working on as a staff during our Professional Development Days.

We shared reports from TESPA which is our Parent Association. We were able to discuss and celebrate all the amazing things that they have done this year and were able to share ideas around events that they had planned. It was great to have our TESPA member present as it was another way to connect our school, community, and SAC together.

We participated in the September 27th Provincial SAC Conference with other SAC Chairs and principals from around the province. It was a great opportunity to sit in on many sessions and be able to learn, talk, and share ideas with other SAC chairs. We were able to share this information with our SAC members.

We will be purchasing tables and chairs as staff would like to get away from desks and maximize space, seating, and teaching options by having tables. We are looking for chairs that we can use in our gymnasium during events that can attach without using tie wraps. We will be getting quotes from 3 companies through the HRCE and moving forward from there. We are also planning on having an end of the year dinner to have our final meeting to say thanks for all the time and effort put forth by our SAC.

We discussed using some of our money remaining for next year to enhance our movement room and our Chill Zone, expanding it into a larger space next year and add more to those spaces for our students. We are also going to look at storage options to help with the 20% Rule for wall space for classrooms in addition to the transitioning to tables in our classrooms. These conversations will continue with our SAC in September of 2025.

We also identified that it would be positive to look into possibly holding a joint SAC meeting with the Junior Building, which we will explore for the upcoming school year.

Please list any significant milestones and success stories that the SAC would like to highlight.

N/A

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).	
Expenditures	
Presentation QMack School Wide on Respect	\$1345.50
SAC End of the Year Dinner	\$258.95
Total:	\$1604.45

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
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N/A

Please return to School Supervisor by Monday, June 16, 2025. Thank you.